

List of Readings

Week 4

Intensive readings

*Nina Lykke: Imagining Professional Futures in Feminist Classrooms. Chapter 10, in Edyta Just and Wera Grahn (eds): *Theories of Affect and Concepts in Generic Skills Education. Adventurous Encounters*. Newcastle upon Tyne: Cambridge Scholars Publishing 2017, p.191-211.

*Nina Lykke: Undoing proper research objects, Chapter 3, in N. Lykke, *Feminist Studies*, New York: Routledge 2010, p. 31-45

*Nina Lykke: Passionate Disidentifications as an Intersectional Writing Strategy. N. Lykke (ed) (2014): *Writing Academic Texts Differently. Intersectional Feminist Methodologies and the Playful Art of Writing*. Routledge, New York. P. 30-46

*Davina Cooper: Caring for Sex and the Power of Attentive Action: Governance, Drama and Conflict in Building a Queerfeminist Bathhouse. *Signs. Journal of Women in Culture and Society* 2009, vol. 35 no 1, p.105-130.

Extensive readings

Rob Wilson: Worlding as Future Tactic. R. Wilson and C. L. Connery (eds): *The Worlding Project. Doing Cultural Studies in the Era of Globalization*. North Atlantic Books. Berkeley, California, 2007: 209-224

Adams, Vincanne, Michelle Murphy, Adele E. Clarke: Anticipation: Technoscience, life, affect, temporality. *Subjectivity* 2009: 28, p 246-265

Week 5

Intensive readings

- Buikema, Rosemarie; Griffin, Gabriele & Lykke, Nina (Eds) (2011) *Theories and Methodologies in Postgraduate Feminist Research. Researching Differently*. (London, New York: Routledge). Chapters 12, 13 and 14
- Ch. 12: Silius, Harriet (2011) The professionalization of feminist researchers. The Nordic Case, in: Rosemarie Buikema et al (Eds), pp. 183-198 (London, New York: Routledge).
- Ch. 13: Carrera Suarez, Isabel (2011) The professionalization of feminist researchers. The Spanish Case, in: Rosemarie Buikema et al (Eds), pp. 198-213 (London, New York: Routledge).
- Ch. 14: Schmidbauer, Marianne & Wischermann, Ulla (2011) The professionalization of feminist researchers. The German Case, in: Rosemarie Buikema et al (Eds), pp. 213-223 (London, New York: Routledge).

Extensive readings

- Griffin, Gabriele (Ed.) (2005) *Doing Women's Studies. Employment opportunities, personal impacts and social consequences* (London: ZED).

For those who read Swedish:

- Lundberg, Anna & Werner, Ann (2013) *Genusvetarnas Framtid. Nationella Sekretariatet f Genusforskning* (Goeteborg).

Week 6 (ftf)

Intensive readings

Reread: Introductory pages of

Crenshaw, Kimberlé. 1991. "Mapping the Margins: Intersectionality, Identity Politics, and Violence against Women of Color." *Stanford Law Review*, 43 (6): 1241-45.

Koobak, Redi (2014) Six Impossible Things Before Breakfast: How I Came Across My Research Topic and What Happened Next, in: Nina Lykke (Ed) *Writing Academic Texts Differently*, pp. 95-110 (New York: Routledge).

Lie, Sissel (2014) The Infinite Resources for Writing, in: Nina Lykke (Ed) *Writing Academic Texts Differently*, pp. 111-125 (New York: Routledge).

Lykke, Nina (2014): The Choreography of Writing an Introduction, in: Nina Lykke (ed) *Writing Academic Texts Differently. Intersectional Feminist Methodologies and the Playful Art of Writing*, Ch. 9. New York: Routledge, pp. 142-161.

Lykke, Nina (2014). Passionate Disidentifications. in: Nina Lykke (ed) *Writing Academic Texts Differently. Intersectional Feminist Methodologies and the Playful Art of Writing*, Ch. 2. New York: Routledge, pp. 30-46.

Edyta Just, "Teaching Gender in Interdisciplinary and Transnational Classrooms." In: *Quilting Stories*, M. M. Wojtaszek and E. Just (eds), Wydawnictwo Uniwersytetu Łódzkiego, Łódź, 2012, pp. 167-179.

Berteke Waaldijk and Edyta Just (eds), "Teaching, Learning and Assessment." In: *Tuning Educational Structures in Europe. Reference Points for the Design and Delivery of Degree Programmes in Gender Studies*, B. Waaldijk and E. Just (eds), Universidad de Deusto, Spain, 2010, pp. 87-110.

<http://www.atgender.eu/uploads/files/Gender%20Studies%20Tuning%20brochure%20Printed%20version%20FINAL.pdf>

Edyta Just, "Affect and Concept or Zero∞Gravity Consciousness," in *Theories of Affect and Concepts in Generic Skills Education: Adventurous Encounters* eds E. Just and W. Grahn (2017), pp. 9-27.

Inna Semetsky, "Deleuze as a Philosopher of Education: Affective Knowledge/Effective Learning," *The European Legacy*, Vol.14, No.4, 2009, pp. 443-456.

Unknown People – The vulnerability of sexual and gender identity minorities and The Swedish Migration Board's Country of Origin Information system. Anna-Maria Sörberg & Elina Grandin, published 2010, English version 2011

Page 1-13 LGBT related issues within the Swedish COI Unit and the Lifos system

Page 20-31 Identity and practice The understanding of "homosexuality" in Iran

Cocaina – a book on those who make it. Magnus Linton, Atlas, Stockholm

2010, English translation: Soft Skull Press, Berkeley CA 2014
Chapter: "Cocaturismo - Medellin as Mallorca".

Femmes of power – Exploding Queer Femininities. Del LaGrace Volcano & Ulrika Dahl, Serpent's Tail, London 2008
Page 18-26 "Introduction"

Page 30- 34 "The femme frequency".
Page 78-95 "Epistemology of the femme closet", "The Face of Swedish Transfeminism"
"Pocket sized venus".

Article with focus on the new alliances that constitutes the "Gender hate" movements and how it affects the gender theory/studies department.
Published in Baltic World 2019

Extensive readings

Gilles Deleuze and Félix Guattari, *What is Philosophy?* Verso, London and New York, 2009.

Berteke Waaldijk and Edyta Just (eds), *Tuning Educational Structures in Europe. Reference Points for the Design and Delivery of Degree Programmes in Gender Studies*, Universidad de Deusto, Spain, 2010.

Augusto Boal: *Theatre of the oppressed*. London: Pluto Press 2008.